LYNFIELD COLLEGE COURSE FLOW CHART 2018

| Yr 9 | Yr10 | Yr 11 |  |  | Yr 12 |  |  | Yr 13 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English $\quad \rightarrow$ | English $\quad \rightarrow$ | Eng creative writing Eng formal writing Pacific Arts \& Lit Com English | $\begin{aligned} & \hline \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \end{aligned}$ | $\begin{array}{r} \Rightarrow y \\ \Rightarrow \pi y \\ \Rightarrow 7 y \\ \Rightarrow \text { yy } \end{array}$ | Eng crafted writing English Media Studies Com English | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 1 / \mathrm{L} 2 \mathrm{UStd} \end{aligned}$ | $\rightarrow 4$ $\rightarrow$ $\rightarrow$ $\rightarrow$ | Eng crafted writing English Media Studies Com English | $\begin{aligned} & \hline \text { L3 } \\ & \text { L3 } \\ & \text { L3 } \\ & \text { L2/3 U Std } \end{aligned}$ |
| ESOL $\boldsymbol{\lambda}$ <br> ELS $\boldsymbol{\rightarrow}$ <br> ELIP $\boldsymbol{\rightarrow}$ |  $\boldsymbol{\lambda}$ <br> ELS  <br> ELIP $\boldsymbol{\rightarrow} \pi$ <br>  $\boldsymbol{\rightarrow} \pi$ | English Academic EFS ELS ELIP | $\begin{aligned} & \text { L1 U Std } \\ & \text { L1 U Std } \\ & \text { L2 U Std } \end{aligned}$ | $\begin{array}{r} \rightarrow \\ \Rightarrow \text { y } \\ \rightarrow \mathrm{y} \\ \rightarrow \boldsymbol{y} \end{array}$ | English Academic EFS <br> ELS <br> ELIP | $\begin{aligned} & \text { L2 U Std } \\ & \text { L2 U Std } \\ & \text { L2/3 U Std } \end{aligned}$ | $\begin{array}{r} \Rightarrow \\ \mathrm{K} \lambda \\ \mathrm{~N} \rightarrow \\ \rightarrow \end{array}$ | English Academic <br> ELS <br> ELIP | L2/3+U Std |
| Language <br> German Japanese Chinese Māori | German Japanese Chinese Māori | German Japanese Chinese Māori | $\begin{aligned} & \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \end{aligned}$ | $\rightarrow$ $\rightarrow$ $\rightarrow$ $\rightarrow$ | German <br> Japanese <br> Chinese <br> Māori <br> Spanish | L2 / (Cor) <br> L2 / (Cor) <br> L2 / (Cor) <br> L2 / (Cor) <br> L1 / (Cor) | $\rightarrow$ $\rightarrow$ $\rightarrow$ $\rightarrow$ 团 | German Japanese Chinese Māori | L3 / (Cor) <br> L3 / (Cor) <br> L3 / (Cor) <br> L3 / (Cor) |
| Maths $\quad \rightarrow$ | Maths L1 $\boldsymbol{\rightarrow}$ <br> Maths $\boldsymbol{\pi}$ | Maths Advanced $r$ <br> Maths <br> Maths Units <br> Maths Applied | $\begin{aligned} & \text { L1/2 } \\ & \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \Rightarrow \\ & \rightarrow \pi \\ & \rightarrow y \\ & \rightarrow \pi \end{aligned}$ | Maths Advanced $\boldsymbol{r}$ <br> Maths <br> Maths Units <br> Maths Applied | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 1 / 2 \end{aligned}$ | $\begin{array}{r} \rightarrow 1 \\ \Rightarrow \pi \\ 7 \\ \boxed{X} \end{array}$ | Calculus Statistics | $\begin{aligned} & \text { L3 } \\ & \text { L3 } \end{aligned}$ |
| Science $\quad \rightarrow \boldsymbol{y}$ | Science | Sci Biological Adv r Science Foundation Science Mainstream <br> Sci Physical Adv r | $\begin{aligned} & \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \\ & \text { L1 } \end{aligned}$ | $\begin{array}{r} \rightarrow y \\ \text { cy } \\ \Rightarrow \pi y \\ y \\ y \\ 7 \\ \rightarrow \pi y \\ y \end{array}$ | Biology Adv r <br> Biology <br> Earth \& Space Sci <br> Chemistry <br> Chemistry Adv r <br> Physics Adv r <br> Physics | L2 L2 L2 L2 L2 L2 L2 | $\begin{aligned} \Rightarrow y \\ \Rightarrow \pi \\ \Rightarrow K K \\ \Rightarrow y \\ \Rightarrow \pi \\ \Rightarrow y \\ \Rightarrow \pi \end{aligned}$ | Biology Adv r <br> Biology <br> Earth \& Space Sci <br> Chemistry <br> Chemistry Adv r <br> Physics Adv r <br> Physics | L3/Schol <br> L3 <br> L3/Schol <br> L3 <br> L3/Schol <br> L3/Schol <br> L3 |
| Social Studies | Social Studies y <br> Soc Studies L1 $\rightarrow \boldsymbol{y}$ <br> Geography L1 $\boldsymbol{\lambda}$ | History Geography | $\begin{aligned} & \text { L1 } \\ & \text { L1 } \end{aligned}$ | $\rightarrow$ | History Geography Classical St Tourism | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \mathrm{U} \mathrm{Std} \end{aligned}$ | $\begin{aligned} & \rightarrow \\ & \rightarrow \\ & \vec{~} \\ & \rightarrow \end{aligned}$ | History Geography Classical Studies Tourism | $\begin{aligned} & \text { L3 } \\ & \text { L3 } \\ & \text { L3 } \\ & \text { L3 } 4 \text { Std } \end{aligned}$ |
| Business Studies $\rightarrow$ | BusinessStudies תیN | Economics <br> Accounting | $\begin{aligned} & \mathrm{L} 1 \\ & \mathrm{~L} 1 \end{aligned}$ | $\begin{aligned} & \Rightarrow y \\ & \rightarrow \pi \end{aligned}$ | Economics Business Accounting Commerce | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \end{aligned}$ |  | Economics Business Accounting Commerce | $\begin{aligned} & \text { L3 } \\ & \text { L3 } \\ & \text { L3 } \\ & \text { L3 } \end{aligned}$ |
| Physical Ed \& $\rightarrow$ <br> Health $\rightarrow$ | $\begin{array}{cc}\text { Physical Ed \& } & \rightarrow \pi \\ \text { Health } & \rightarrow\end{array}$ | Phys Ed Health and Recreation | $\begin{aligned} & \mathrm{L} 1 \\ & \mathrm{~L} 1 \end{aligned}$ | $\begin{array}{r} \Rightarrow \pi \\ \Rightarrow \pi y \end{array}$ | Outdoor Education Physical Ed <br> Sports Studies <br> Health Studies | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2+\mathrm{U} \text { Std } \\ & \mathrm{L} 2 \end{aligned}$ | $\rightarrow 4$ $\rightarrow$ $\rightarrow$ | Physical Ed <br> Sports Studies <br> Health Studies | $\begin{aligned} & \text { L3 } \\ & \text { L3+U Std } \\ & \text { L3 } \end{aligned}$ |
| Arts <br> Drama <br> Drama \& Dance <br> Dance | $\begin{array}{ll} \text { Drama } & \boldsymbol{7} \\ \text { Dance } & \boldsymbol{\lambda} \end{array}$ | Drama <br> Pacific Arts \& Lit | L1 L1 | $\begin{array}{r} \Rightarrow \mathbf{y} \\ \Rightarrow \pi y \end{array}$ | Drama <br> Dance | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \end{aligned}$ | $\rightarrow$ $\rightarrow$ | Drama Dance | $\begin{aligned} & \text { L3 } \\ & \text { L2/3 } \end{aligned}$ |
| Music | Music $\quad \rightarrow \mathbf{y}$ | Music Music Applied | $\begin{aligned} & \hline \text { L1 } \\ & \text { L1/2/3 } \end{aligned}$ | $\begin{array}{r} \rightarrow y \\ \rightarrow \end{array}$ | Music Music Applied | $\begin{aligned} & L 2 \\ & L 1 / 2 / 3 \end{aligned}$ | $\begin{array}{r} \rightarrow y \\ \Rightarrow \end{array}$ | Music Music Applied | $\begin{aligned} & \text { L3 } \\ & \text { L1/2/3 } \end{aligned}$ |
| Visual Arts Pacific Arts | Visual Arts $\quad \boldsymbol{\rightarrow}$ | Vis Arts Paint\&Print Vis Arts Dig Media | $\begin{aligned} & \hline \mathrm{L} 1 \\ & \mathrm{~L} 1 \end{aligned}$ | $\rightarrow \mathbf{y}$ $\rightarrow 4$ | Vis Arts Paint Visual Arts Design Visual Arts Photo | $\begin{aligned} & \mathrm{L} 2 \\ & \mathrm{~L} 2 \\ & \mathrm{~L} 2 \end{aligned}$ | $\begin{array}{r} \rightarrow \\ \rightarrow \mathbf{y} \\ \rightarrow \mathrm{y} \\ \mathrm{y} \end{array}$ | Visual Arts Paint Visual Arts Design Visual Arts Photo Visual Arts Vis Culture | $\begin{aligned} & \hline \text { L3 } \\ & \text { L3 } \\ & \text { L3 } \\ & \text { L3 } \end{aligned}$ |
| Technology | Tech Mat Hard $\boldsymbol{\rightarrow}$ <br> Electronics/Robotics $\boldsymbol{\rightarrow}$ <br> Design\&VisCom $\boldsymbol{\rightarrow}$ <br> Tech Mat Soft $\boldsymbol{\rightarrow}$ <br> Food Tech $\boldsymbol{\rightarrow}$ | Tech Materials Tech Eng Prac Tech Mechatronics <br> Cabinetry Design\&VisCom Tech Fash \& Des <br> Food \& Nutrition <br> Hospitality Intro | L1 <br> L1 U Std <br> L1 <br> L1 U Std <br> L1 <br> L1 <br> L1 <br> L1 U Std | $\downarrow \downarrow k \downarrow \downarrow \downarrow k \begin{array}{\|cc} * \\ \hline \end{array}$ | Tech Materials Tech Eng Practical Tech Mechatronics Automotive Carpentry Design\&VisCom Tech Fash \& Des Tech Fash Apparel Food \& Nutrition Early Childhood Education Hospitality Personal\&ComCare | L2 <br> L2 U Std <br> L2 <br> L2 U Std <br> L2 U Std <br> L2 <br> L2 + U Std <br> L2/3 U Std <br> L2 <br> L2 U Std <br> L2 U Std <br> L2 UStd |  | Technology (TEMTEL) <br> Automotive <br> Carpentry <br> Design\&VisCom <br> Tech Fash \& Des <br> Food \& Nutrition <br> Early Childhood <br> Education <br> Hospitality - Barista <br> Hospitality - Advanced <br> Personal\&ComCare | L3/ Schol <br> L3 U Std <br> L3 U Std <br> L3/Schol <br> L3 + U Std <br> L3/Schol <br> L3 U Std <br> L3 U Std <br> L3 U Std <br> L3 |
| Digital Tech $\boldsymbol{\rightarrow}$ <br> Robotics $\boldsymbol{\rightarrow}$ | Digital Tech <br> Electronics/Robotics | Digital Technologies | L1 | $\rightarrow \sqrt{1}$ | Digital Technologies Info Tech Web ProgrammingDesign | $\begin{aligned} & \text { L2 + U Std } \\ & \text { L2 U Std } \\ & \text { L2 } \end{aligned}$ | 7 7 $y$ | Digital Tech (DTG) <br> Programming Design | $\begin{aligned} & \mathrm{L} 3+\mathrm{UStd} \\ & \mathrm{~L} 3+\mathrm{UStd} \end{aligned}$ |
| SPC $\quad \Rightarrow$ | SPC $\quad \rightarrow$ | SPC | L1 U Std |  | SPC Customer Service s Gateway s | $\begin{aligned} & \text { L1/2 U Std } \\ & \text { L2/3 U Std } \\ & \text { L1-3 U Std } \\ & \hline \end{aligned}$ | 区 | Gateway s | L1-3 U Std |



